

Literacy and ESOL Theories and Frameworks SFL5013

View Online



Ade-Ojo, G., Duckworth, V., & Dawsonera. (2015). Adult literacy policy and practice: from intrinsic values to instrumentalism. Palgrave Macmillan.

<https://www-dawsonera-com.ezproxy.bolton.ac.uk/abstract/9781137535115>

Alvermann, D. E. (2005). Adolescents and literacies in a digital world: Vol. New literacies and digital epistemologies. Peter Lang.

Aubrey, K., & Riley, A. (2016). Understanding & using educational theories. SAGE.

Aubrey, K., & Riley, A. (2017). Understanding & using challenging educational theories. SAGE.

Barton, D. (2007). Literacy: an introduction to the ecology of written language (2nd ed). Blackwell.

Barton, D. (2012). Literacy, lives and learning: Vol. Literacies. Routledge.

<https://ebookcentral.proquest.com/lib/bolton/detail.action?docID=1075129>

Barton, D., Hamilton, M., & Ivanic, R. (2000) Situated literacies: reading and writing in context: Vol. Literacies. Routledge.

Barton, David. (n.d.). Situated Literacies.

<http://lib.myilibrary.com/Open.aspx?id=14425&src=0>

Bates, B. (2015). Learning theories simplified ... and how to apply them to teaching. SAGE.

British Council | The UK's international culture and education organisation. (n.d.).

<https://www.britishcouncil.org/>

British educational research journal. (n.d.).

http://sb3yq5vr3s.search.serialssolutions.com/?V=1.0&N=100&tab=ALL&L=SB3YQ5VR3S&S=AC_T_B&C=british+educational

Brooks, G., Burton, M., Cole, P., & Szczerbinski, M. (2007). Effective teaching and learning: reading. National Research and Development Centre for Adult Literacy and Numeracy.

Clark, E. V. (2009). First language acquisition (2nd ed). Cambridge University Press.

Coffel, Cynthia Miller. (2010). 'I connected so well with it': a teen mother talks about

reading. *International Journal of Qualitative Studies in Education (QSE)*, 23(3).
<http://search.ebscohost.com/login.aspx?direct=true&db=bri&AN=BEI.190798&site=ehost-live>

Crystal, D. (2005). *How language works*. Penguin.

Daley, M., Orr, K., & Petrie, J. (Eds.). (2015a). *Further education and the twelve dancing princesses*. Institute of Education Press.

Daley, M., Orr, K., & Petrie, J. (Eds.). (2015b). *Further education and the twelve dancing princesses*. Institute of Education Press.
<https://ebookcentral.proquest.com/lib/bolton/detail.action?docID=3563892>

Discover@Bolton | University of Bolton. (n.d.).
<http://www.bolton.ac.uk/library/Electronic-Resources/Discover-At-Bolton.aspx>

Gould, J. (2012). *Learning theory and classroom practice in the lifelong learning sector: Vol. Achieving QTLS (2nd ed)*. Learning Matters.

Gould, Jim. (n.d.). *Learning Theory and Classroom Practice in the Lifelong Learning Sector*.
<https://ebookcentral.proquest.com/lib/bolton/detail.action?docID=686475&query=Learning+Theory+and+Classroom+Practice+in+the+Lifelong+Learning+Sector>

Grief, S., Chatterton, J., & National Institute of Adult Continuing Education (England and Wales). (2007). *Writing: Vol. Developing adult teaching and learning: practitioner guides*. National Institute of Adult Continuing Education.

Harmer, J. (2004). *How to teach writing: Vol. How to*. Longman.

Hughes, N., & Schwab, I. (2009a). *Teaching adult literacy: Vol. Developing adult skills*. Open University Press.

Hughes, N., & Schwab, I. (2009b). *Teaching adult literacy: Vol. Developing adult skills*. Open University Press.
<https://ebookcentral.proquest.com/lib/bolton/detail.action?docID=557094>

Journal of further and higher education. (n.d.).
http://sb3yq5vr3s.search.serialssolutions.com/?V=1.0&N=100&tab=ALL&L=SB3YQ5VR3S&S=AC_T_B&C=journal+of+higher

Journal of Vocational Education & Training. (n.d.).
http://sb3yq5vr3s.search.serialssolutions.com/?V=1.0&N=100&tab=ALL&L=SB3YQ5VR3S&S=AC_T_B&C=Journal+of+Vocational+Education+%26+Training

Krashen, S. (1981). *Second language acquisition and second language learning: Vol. Language teaching methodology series*. Pergamon.

LEAP Online | University of Bolton. (n.d.). <http://www.bolton.ac.uk/leaponline/Home.aspx>

Lindsay, A., & Gawn, J. (2005). *Developing literacy skills: supporting achievement: Vol.*

NIACE lifelines in adult learning. National Institute of Adult Continuing Education.

Literacy and Numeracy Studies. (n.d.).

<http://epress.lib.uts.edu.au/journals/index.php/lnj/issue/archive>

McCaffery, J. and Street, B. (2017) Theory and Practice in Literacy and Development/The British Association for Literacy in Development. (n.d.).

<https://balid.org.uk/wp-content/uploads/2012/07/McCaffery-and-Street-2017-Theory-and-Practice-in-Literacy-and-Development.pdf>

McCarthy, M., O'Keeffe, A., & Walsh, S. (2010). Vocabulary matrix: understanding, learning and teaching. Cengage.

Models of adult learning: a literature review - NRDC. (n.d.). <http://www.nrdc.org.uk/?p=311>

NATE - National Association for the Teaching of English. (n.d.). <https://www.nate.org.uk/>

NATECLA - National Association for Teaching English and Community Languages to Adults. (n.d.). <http://www.natecla.org.uk/>

National Institute of Adult Continuing Education (England and Wales), Universities Council for Adult and Continuing Education (Great Britain), & Standing Conference on University Teaching and Research in the Education of Adults (Great Britain). (n.d.). Studies in the education of adults.

NRDC : Effective Teaching and Learning Writing: Summary Report. (n.d.).

http://dera.ioe.ac.uk/22303/2/doc_3346.pdf

NRDC : Linking learning and everyday life: a social perspective on adult language, literacy and numeracy. (n.d.). http://dera.ioe.ac.uk/22313/1/doc_3018.pdf

NRDC : reflect Magazine. (n.d.). <http://www.nrdc.org.uk/?s=reflect+magazine>

NRDC : Understanding the relationships between learning and teaching. (n.d.).

http://dera.ioe.ac.uk/22329/2/doc_642.pdf

Nuttall, C. E., & Alderson, J. C. (2005). Teaching reading skills in a foreign language: Vol. Macmillan books for teachers ([New] ed). Macmillan.

Papen, U. (2005a). Adult literacy as social practice: more than skills: Vol. New approaches to adult language, literacy and numeracy. Routledge.

Papen, U. (2005b). Adult literacy as social practice: more than skills: Vol. New approaches to adult language, literacy and numeracy. Routledge.

<https://ebookcentral.proquest.com/lib/bolton/detail.action?docID=243110>

Paton, A., & Wilkins, M. (2009a). Teaching adult ESOL: principles and practice: Vol. Developing adult skills. Open University Press.

Paton, A., & Wilkins, M. (2009b). Teaching adult ESOL: principles and practice: Vol.

Developing adult skills. Open University Press.

<https://login.ezproxy.bolton.ac.uk/login?url=https://www.vlebooks.com/vleweb/product/openreader?id=Bolton&acclId=7762456&isbn=9780335240227&uid=^u>

Pritchard, A. (2014). *Ways of learning: learning theories and learning styles in the classroom* (Third edition). Routledge, Taylor & Francis Group.

Pritchard, A. & EBSCO ebooks. (2018). *Ways of learning: learning theories and learning styles in the classroom* (Fourth edition). Routledge.

<https://login.ezproxy.bolton.ac.uk/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=nlebk&AN=1592885&site=ehost-live>

Professional Development in Education. (n.d.-a).

http://sb3yq5vr3s.search.serialssolutions.com/?V=1.0&N=100&tab=ALL&L=SB3YQ5VR3S&S=AC_T_B&C=professional+development+in+education

Professional development in education. (n.d.-b).

RaPAL | Research and Practice in Adult Literacies- a friendly group. (n.d.-a).

<https://rapal.org.uk/>

RaPAL | Research and Practice in Adult Literacies- a friendly group. (n.d.-b).

<https://rapal.org.uk/>

RAPAL bulletin Issue 56. Spring 2005. (n.d.).

<http://rapal2012.files.wordpress.com/2012/07/rapal56.pdf>

Rapal journal. (n.d.).

Research in Post-Compulsory Education. (n.d.).

http://www.tandfonline-com.ezproxy.bolton.ac.uk/loi/rpce20?close=20&repetition=0#vol_20

Resource: The Learning Classroom: Theory Into Practice. (n.d.).

<http://www.learner.org/resources/series172.html>

Schellekens, P., & Vargas, K. (2007). *Oxford ESOL handbook: Vol. Oxford handbooks for language teachers*. Oxford University Press.

Schwab, I., Allemanno, J., Mallows, D., McKeown, A., & National Institute of Adult Continuing Education (England and Wales). (2015). *Training to teach adults English w*. National Institute of Adult Continuing Education.

Schwab, I., Allemanno, J., Mallows, D., McKeown, A., National Institute of Adult Continuing Education (England and Wales), & EBSCO ebooks. (2015). *Training to teach adults English*. National Institute of Adult Continuing Education.

<https://login.ezproxy.bolton.ac.uk/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=nlebk&AN=1034599&site=ehost-live>

Smith, Frank. (n.d.). *Understanding Reading*. In *Understanding Reading*.

<http://search.ebscohost.com/login.aspx?direct=true&db=nlebk&AN=109930&site=ehost-li>

ve

Spiegel, M., & Sunderland, H. (1999). *Writing works: using a genre approach for teaching writing to adults and young people in ESOL and Basic Education classes*. London Language & Literacy Unit.

Street, B. V. (1995a). *Social literacies: critical approaches to literacy in development, ethnography and education*. Longman.

Street, B. V. (1995b). *Social literacies: critical approaches to literacy in development, ethnography and education*. Longman.

<https://ebookcentral.proquest.com/lib/bolton/detail.action?docID=1702113>

Studies in the Education of Adults. (n.d.).

<http://www.ingentaconnect.com/content/niace/stea>

Subject Guides: Teacher Training: (n.d.). <http://libguides.bolton.ac.uk/teachertraining>

Swan, M. (2012). *Thinking about language teaching: selected articles 1982-2011*. Oxford University Press.

Tes - Education Jobs, Teaching Resources, Magazine & Forums. (n.d.).

<https://www.tes.com/>

The British Association for Literacy in Development | Promoting adult and family literacy and numeracy. (n.d.). <https://balid.org.uk/>

The Guardian; London (UK) - ProQuest. (n.d.).

<https://search-proquest-com.ezproxy.bolton.ac.uk/publication/35249>

Times educational supplement. (n.d.-a).

http://sb3yq5vr3s.search.serialssolutions.com/?V=1.0&N=100&tab=ALL&L=SB3YQ5VR3S&S=AC_T_B&C=times+educational

Times educational supplement. (n.d.-b).

Tribble, C. (1996). *Writing*. Oxford University Press.

Tusting, K., Barton, D., & National Institute of Adult Continuing Education. (2006). *Models of adult learning: a literature review*. NIACE.

Waite, E., Evans, K., and Kerch, N. (2012) *Is Workplace 'Skills for Life' Provision Sustainable in the UK?* LLAKES Research Paper 23. (n.d.).

<http://www.llakes.org/wp-content/uploads/2011/03/23-Waite-Evans-Kersh-compressed.pdf>

Wolf, A. (2011) *Review of Vocational Education - The Wolf Report*. London: DfE. (n.d.).

https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/180504/DFE-00031-2011.pdf

Yasukawa, K. (2016). *Beyond economic interests: critical perspectives on adult literacy and*

numeracy in a globalised world: Vol. International Issues in Adult Education (S. Black, Ed.).
SensePublishers.
<https://ebookcentral.proquest.com/lib/bolton/detail.action?docID=4405648>