## Literacy, ESOL and the Learner SFL5010

View Online



'2011 Skills for Life Survey - GOV.UK' <https://www.gov.uk/government/publications/2011-skills-for-life-survey>

Ade-Ojo G, Duckworth V, and Dawsonera, Adult Literacy Policy and Practice: From Intrinsic Values to Instrumentalism (Palgrave Macmillan 2015) <a href="https://www-dawsonera-com.ezproxy.bolton.ac.uk/abstract/9781137535115">https://www-dawsonera-com.ezproxy.bolton.ac.uk/abstract/9781137535115</a>

'Adult Literacy Core Curriculum | Excellence Gateway' <http://www.excellencegateway.org.uk/content/etf1286>

'Adult Pre-Entry Curriculum Framework'

<http://www.excellencegateway.org.uk/search?content=adult+pre-entry+curriculum&amp ;=Search>

'An Assessment of the English and Maths Skills Levels of Prisoners in England - NRDC' <a href="http://www.nrdc.org.uk/?p=771">http://www.nrdc.org.uk/?p=771</a>

'Andrew Moore's Teaching Resource Site' <http://www.universalteacher.org.uk/>

Barton D, Literacy, Lives and Learning, vol Literacies (Routledge 2007)

——, Literacy, Lives and Learning, vol Literacies (Routledge 2012) <https://ebookcentral.proquest.com/lib/bolton/detail.action?docID=1075129>

Barton G, Don't Call It Literacy!: What Every Teacher Needs to Know about Speaking, Listening, Reading and Writing (Routledge 2013) <https://login.ezproxy.bolton.ac.uk/login?url=http://search.ebscohost.com/login.aspx?direc t=true&db=nlebk&AN=513572&site=ehost-live>

'British Council | The UK's International Culture and Education Organisation' <a href="https://www.britishcouncil.org/">https://www.britishcouncil.org/</a>

'British Education Index'

<https://login.ezproxy.bolton.ac.uk/login?url=http://search.ebscohost.com/login.aspx?auth type=ip,uid&profile=ehost&defaultdb=bri>

Cameron D, The Teacher's Guide to Grammar (Oxford University Press 2007)

Cooke M and Simpson J, ESOL: A Critical Guide, vol Oxford handbooks for language teachers (Oxford University Press 2008)

'Core Curriculum Elements'

<a href="http://sflip.excellencegateway.org.uk/sflqi/pdtraining/core\_curriculum\_choice.htm">http://sflip.excellencegateway.org.uk/sflqi/pdtraining/core\_curriculum\_choice.htm</a>

Crystal D, How Language Works (Penguin 2005)

'DBIS (2014) Adult Literacy and Numeracy: Government Response to the BIS Report of Session 2014-15'

<https://www.gov.uk/government/uploads/system/uploads/attachment\_data/file/395304/bi s-15-47-government-response-to-the-bis-committee-fifth-report-of-session-2014-to-2015-o n-adult-literacy-and-numeracy-Cm-8982-web-version.pdf>

'\_\_\_'

<https://www.gov.uk/government/uploads/system/uploads/attachment\_data/file/395304/bi s-15-47-government-response-to-the-bis-committee-fifth-report-of-session-2014-to-2015-o n-adult-literacy-and-numeracy-Cm-8982-web-version.pdf>

'Department for Education and Skills | Literacy: Initial Assessment' <http://archive.excellencegateway.org.uk/media/SFL/import/batch1/BATCH%201%20-%20 100%20MB%201/PLRA1%20(1)/83306\_Access%20Plus.pdf>

'DfES (2004) A Framework for Understanding Dyslexia [Online]' <http://www.achieveability.org.uk/files/1270740075/dfes-framework-for-understanding-dys lexia.pdf>

Didau D, The Secret of Literacy: Making the Implicit Explicit (Independent Thinking Press 2014)

——, The Secret of Literacy: Making the Implicit Explicit (Independent Thinking Press 2014) <https://ebookcentral.proquest.com/lib/bolton/detail.action?docID=1584366>

'Discover@Bolton | University of Bolton' <http://www.bolton.ac.uk/library/Electronic-Resources/Discover-At-Bolton.aspx>

Duckworth V, Learning Trajectories, Violence and Empowerment amongst Adult Basic Skills Learners, vol Routledge research in lifelong learning and adult education (Routledge 2014)

——, Learning Trajectories, Violence and Empowerment amongst Adult Basic Skills Learners, vol Routledge research in lifelong learning and adult education (Routledge 2014) <https://ebookcentral.proquest.com/lib/bolton/detail.action?docID=1565826>

Duckworth V and Ade-Ojo G (eds), Landscapes of Specific Literacies in Contemporary Society: Exploring a Social Model of Literacy, vol 136 (Routledge, Taylor & Francis Group 2015) <https://ebookcentral.proquest.com/lib/bolton/detail.action?docID=1873883>

Duckworth V and Brzeski A, 'Literacy, Learning and Identity: Challenging the Neo-Liberal Agenda through Literacies, Everyday Practices and Empowerment' (2015) 20 Research in Post-Compulsory Education 1

'Excellence Gateway' <http://www.excellencegateway.org.uk/>

Fairclough N, Language and Power (Third edition, Routledge 2014)

Fowler E, Mace J, and National Institute of Adult Continuing Education (England and Wales), Outside the Classroom: Researching Literacy with Adult Learners (National Institute of Adult Continuing Education 2005)

'Funds of Knowledge for Teaching: Using a Qualitative Approach to Connect Homes and Classrooms' <http://uwyosocialliteracies.pbworks.com/f/MollFunds.pdf>

Gravells A, Principles and Practices of Assessment: A Guide for Assessors in the FE and Skills Sector, vol Further education and skills (Third edition, Learning Matters 2016)

Grief S, Chatterton J, and National Institute of Adult Continuing Education (England and Wales), Writing (Developing Adult Teaching and Learning Practitioner Guides), vol Developing adult teaching and learning : practitioner guides (National Institute of Adult Continuing Education 2007)

Herrington M, Kendall A, and National Institute of Adult Continuing Education (England and Wales), Insights from Research and Practice: A Handbook for Adult Literacy, Numeracy and ESOL Practitioners (National Institute of Adult Continuing Education 2005)

Hughes N and Schwab I, Teaching Adult Literacy, vol Developing adult skills (Open University Press 2009)

——, Teaching Adult Literacy, vol Developing adult skills (Open University Press 2009) <https://ebookcentral.proquest.com/lib/bolton/detail.action?docID=557094>

'Illuminating Disadvantage J.Bynner and S.Parsons - NRDC' <a href="http://eprints.ioe.ac.uk/4770/1/Parsons2007Illuminating.pdf">http://eprints.ioe.ac.uk/4770/1/Parsons2007Illuminating.pdf</a>

'Impact of Poor Basic Literacy and Numeracy on Employers' <https://scholar.google.co.uk/scholar?https://www.gov.uk/government/uploads/system/upl oads/attachment\_data/file/497544/BIS-16-36-impact-of-poor-basic-literacy-and-numeracyon-employers.pdf>

'Language Issues in Migration and Integration: Perspectives from Teachers and Learners' <https://esol.britishcouncil.org/sites/default/files/Language\_issues\_migration\_integration\_p erspectives\_teachers\_learners.pdf>

Lankshear C and Knobel M, New Literacies (3rd ed, McGraw-Hill Open University Press 2011)

——, New Literacies (3rd ed, McGraw-Hill Open University Press 2011) <https://ebookcentral.proquest.com/lib/bolton/detail.action?docID=771400>

'LEAP Online | University of Bolton' <http://www.bolton.ac.uk/leaponline/Home.aspx>

'Learning and Work Institute England' <http://www.learningandwork.org.uk/>

'Literacy & Numeracy Studies' <http://sb3yq5vr3s.search.serialssolutions.com/?V=1.0&amp;N=100&amp;tab=ALL&amp; L=SB3YQ5VR3S&S=AC\_T\_B&C=literacy+and+numeracy+studies>

'Literacy, Numeracy and Disadvantage Among Older Adults in England: Final Report for Nuffield Foundation - NRDC' <a href="http://www.nrdc.org.uk/?p=804">http://www.nrdc.org.uk/?p=804</a>

Mary Hamilton, 'Long-Term Strategy on Adult Skills Needs Political Will ... and This Has Been Lacking' The Conversation

<a href="http://theconversation.com/long-term-strategy-on-adult-skills-needs-political-will-and-this-has-been-lacking-31533">http://theconversation.com/long-term-strategy-on-adult-skills-needs-political-will-and-this-has-been-lacking-31533</a>

——, 'Long-Term Strategy on Adult Skills Needs Political Will  $\ldots$  and This Has Been Lacking' The Conversation

<https://theconversation.com/long-term-strategy-on-adult-skills-needs-political-will-and-thi s-has-been-lacking-31533>

Moser C and Great Britain, Improving Literacy and Numeracy: A Fresh Start : The Report of the Working Group Chaired by Sir Claus Moser (DfEE Publications 1999)

'NATE - National Association for the Teaching of English' <https://www.nate.org.uk/>

'NATECLA - National Association of Teaching English and Community Languages to Adults' <a href="http://www.natecla.org.uk/content/466/About">http://www.natecla.org.uk/content/466/About</a>

'National Foundation for Educational Research' <https://www.nfer.ac.uk/>

'NIACE Report : Work, Society & Lifelong Literacy : Report of the Inquiry into Adult Literacy in England September 2011'

<http://shop.niace.org.uk/media/catalog/product/l/i/literacy\_inquiry\_-\_full\_report-web.pdf>

'NRDC - National Research and Development Centre for Adult Literacy and Numeracy' <http://www.nrdc.org.uk/?s=reflect+magazine>

'NRDC: English for Speakers of Other Languages (ESOL) - Case Studies of Provision, Learners' Needs and Resources' <http://dera.ioe.ac.uk/22472/1/doc\_302.pdf>

'NRDC: Reflect Magazine' <http://www.nrdc.org.uk/?s=reflect+magazine>

'Ofsted | ESOL in the Post-Compulsory Learning and Skills Sector an Evaluation' <http://ofsted.gov.uk/resources/esol-post-compulsory-learning-and-skills-sector-evaluation >

'Ofsted | Removing Barriers to Literacy' <http://www.ofsted.gov.uk/resources/removing-barriers-literacy>

Papen U, Literacy and Education: Policy, Practice and Public Opinion (Routledge 2015) <a href="https://ebookcentral.proquest.com/lib/bolton/detail.action?docID=3569905">https://ebookcentral.proquest.com/lib/bolton/detail.action?docID=3569905</a>

Paton A and Wilkins M, Teaching Adult ESOL: Principles and Practice, vol Developing adult skills (Open University Press 2009)

——, Teaching Adult ESOL: Principles and Practice, vol Developing adult skills (Open University Press 2009)

<https://login.ezproxy.bolton.ac.uk/login?url=https://www.vlebooks.com/vleweb/product/openreader?id=Bolton&amp;accld=7762456&amp;isbn=9780335240227&amp;uid=^u>

Patrick H Smith, 'Mapping Applied Linguistics: A Guide for Students and Practitioners' <http://englishlangkan.com/produk/E%20Book%20Mapping%20Applied%20Linguistics.pdf >

'Professional Standards for Teachers and Trainers in Education and Training' <http://www.et-foundation.co.uk/wp-content/uploads/2014/05/4991-Prof-standards-A4\_4-2 .pdf>

'ProQuest Central'

<a href="https://login.ezproxy.bolton.ac.uk/login?url=https://www.proquest.com/ip?accountid=9653>">https://www.proquest.com/ip?accountid=9653>">https://www.proquest.com/ip?accountid=9653>">https://www.proquest.com/ip?accountid=9653>">https://www.proquest.com/ip?accountid=9653>">https://www.proquest.com/ip?accountid=9653>">https://www.proquest.com/ip?accountid=9653>">https://www.proquest.com/ip?accountid=9653>">https://www.proquest.com/ip?accountid=9653>">https://www.proquest.com/ip?accountid=9653>">https://www.proquest.com/ip?accountid=9653>">https://www.proquest.com/ip?accountid=9653>">https://www.proquest.com/ip?accountid=9653</a>

'RaPAL | Research and Practice in Adult Literacies- a Friendly Group' <https://rapal.org.uk/>

'Rapal Journal'

Reder SM and Bynner JM, Tracking Adult Literacy and Numeracy Skills: Findings from Longitudinal Research (Routledge 2011)

——, Tracking Adult Literacy and Numeracy Skills: Findings from Longitudinal Research (Routledge 2011) <https://ebookcentral.proquest.com/lib/bolton/detail.action?docID=359074>

'Reflect - NRDC' <http://www.nrdc.org.uk/?tag=reflect>

'Research in Post-Compulsory Education' <http://sb3yq5vr3s.search.serialssolutions.com/?V=1.0&amp;N=100&amp;tab=ALL&amp; L=SB3YQ5VR3S&S=AC\_T\_B&C=research+in+post>

'Resilience: Stories of Adult Learning | RaPAL' <https://rapal.org.uk/resilience/>

Rosen H, Harold Rosen: Writings on Life, Language and Learning, 1958-2008 (John Richmond ed, Institute of Education Press 2017)

Schellekens P and Vargas K, Oxford ESOL Handbook, vol Oxford handbooks for language teachers (Oxford University Press 2007)

Schwab I and others, Training to Teach Adults English (National Institute of Adult Continuing Education 2015) <https://login.ezproxy.bolton.ac.uk/login?url=http://search.ebscohost.com/login.aspx?direc

t=true&db=nlebk&AN=1034599&site=ehost-live>

——, Training to Teach Adults English w (National Institute of Adult Continuing Education 2015)

'Studies in the Education of Adults'

<http://sb3yq5vr3s.search.serialssolutions.com/?V=1.0&amp;N=100&amp;tab=ALL&amp; L=SB3YQ5VR3S&S=AC\_T\_B&C=studies+in+the+education+of+adults>

'Subject Guides: Teacher Training': <http://libguides.bolton.ac.uk/teachertraining>

Swan M and Smith B, Learner English: A Teacher's Guide to Interference and Other Problems, vol Cambridge handbooks for language teachers (2nd ed, Cambridge University Press 2003)

'Taylor & Francis Online' <https://login.ezproxy.bolton.ac.uk/login?url=http://www.tandfonline.com>

'Teachers TV from Education in Video' <https://login.ezproxy.bolton.ac.uk/login?url=https://edtv.alexanderstreet.com/>

'Teaching Resources | TES' <https://www.tes.com/teaching-resources>

'The National Literacy Trust' <https://literacytrust.org.uk/research-services/research-reports/>

'Waite, E., Evans, K., and Kerch, N. (2012) Is Workplace "Skills for Life" Provision Sustainable in the UK? LLAKES Research Paper 23' <http://www.llakes.org/wp-content/uploads/2011/03/23-Waite-Evans-Kersh-compressed.pd f>

Widdowson HG, Discourse Analysis, vol Oxford introductions to language study (Oxford University Press 2007)

'Wolf, A. (2011) Review of Vocational Education - The Wolf Report. London: DfE.' <https://www.gov.uk/government/uploads/system/uploads/attachment\_data/file/180504/D FE-00031-2011.pdf>

'Wolf Recommendations Progress Report - GOV.UK' <https://www.gov.uk/government/publications/wolf-recommendations-progress-report>

Yasukawa K, Beyond Economic Interests: Critical Perspectives on Adult Literacy and Numeracy in a Globalised World (SensePublishers 2016)

——, Beyond Economic Interests: Critical Perspectives on Adult Literacy and Numeracy in a Globalised World, vol International Issues in Adult Education (Stephen Black ed, SensePublishers 2016)

<a href="https://ebookcentral.proquest.com/lib/bolton/detail.action?docID=4405648">https://ebookcentral.proquest.com/lib/bolton/detail.action?docID=4405648</a>