

Professionalism and Quality in the Curriculum TAN5011

View Online



2014 Professional Standards for Teachers and Trainers in England- The Education and Training Foundation. (n.d.).
<http://www.et-foundation.co.uk/supporting/support-practitioners/professional-standards-review/>

Coffield, F. (2017). Will the leopard change its spots?: a new model of inspection for Ofsted . Institute of Education Press.

Curriculum design and support for online learning | Jisc. (n.d.).
<https://www.jisc.ac.uk/full-guide/curriculum-design-and-support-for-online-learning>

Daley, M., Orr, K., & Petrie, J. (Eds.). (2017a). The principal: power and professionalism in FE. Trentham Books.

Daley, M., Orr, K., & Petrie, J. (Eds.). (2017b). The principal: power and professionalism in FE. Trentham Books.

Designing learning and assessment in a digital age | Jisc. (n.d.).
<https://www.jisc.ac.uk/guides/designing-learning-and-assessment-in-a-digital-age>

Discover@Bolton | University of Bolton. (n.d.).
<http://www.bolton.ac.uk/library/Electronic-Resources/Discover-At-Bolton.aspx>

Duckworth, V., & Tummons, J. (2010a). Contemporary issues in lifelong learning. Open University Press.

Duckworth, V., & Tummons, J. (2010b). Contemporary issues in lifelong learning. Open University Press.
<https://ebookcentral.proquest.com/lib/bolton/detail.action?docID=650316&query=Contemporary+issues+in+lifelong+learning>

Eastwood, L., Coates, J., Dixon, L., Harvey, J., Ormondroyd, C., & Williamson, S. (2009a). A toolkit for creative teaching in post-compulsory education. Open University Press.

Eastwood, L., Coates, J., Dixon, L., Harvey, J., Ormondroyd, C., & Williamson, S. (2009b). A toolkit for creative teaching in post-compulsory education. Open University Press.
<https://ebookcentral.proquest.com/lib/bolton/detail.action?docID=480595&query=A+toolkit+for+creative+teaching+in+post-compulsory+education>

Education policy | Politics | The Guardian. (n.d.).

<https://www.theguardian.com/politics/education>

Funding for 16-19 Education and Sixth Form Colleges | National Union of Teachers - NUT. (n.d.). <https://www.teachers.org.uk/edufacts/funding>

Further education and skills inspection handbook - GOV.UK. (n.d.).
<https://www.gov.uk/government/publications/further-education-and-skills-inspection-handbook>

Higgins, C. (2011). The good life of teaching: an ethics of professional practice: Vol. The Journal of philosophy of education book series. Wiley-Blackwell.
<https://ebookcentral.proquest.com/lib/bolton/detail.action?docID=698150&query=The+good+life+of+teaching%3A+an+ethics+of+professional+practice>

Higgins, S., & Coffield, F. (Eds.). (2016). John Dewey's Democracy and education: a British tribute. UCL IOE Press.

Kelly, A. V. (2009a). The curriculum: theory and practice (6th ed). SAGE.

Kelly, A. V. (2009b). The curriculum: theory and practice (6th ed). SAGE.
<https://ebookcentral.proquest.com/lib/bolton/detail.action?docID=743672>

LEAP Online | University of Bolton. (n.d.). <http://www.bolton.ac.uk/leaponline/Home.aspx>

Marsh, C. J. (2009). Key concepts for understanding curriculum: Vol. The teacher's library (4th ed). Routledge.

Marsh, C. J. (2013). Key concepts for understanding curriculum: Vol. The teacher's library. Routledge. <https://ebookcentral.proquest.com/lib/bolton/detail.action?docID=1683597>

Neary, M. (2002). Curriculum studies in post-compulsory and adult education: a study guide for teachers and student teachers. Nelson Thornes.

Pinar, W. (2012a). What is curriculum theory? Vol. Studies in curriculum theory (2nd ed). Routledge.

Pinar, W. (2012b). What is curriculum theory? Vol. Studies in curriculum theory (2nd ed). Routledge. <https://ebookcentral.proquest.com/lib/bolton/detail.action?docID=743935>

Prime Minister's announcement on the post-18 education and funding review - AoC's response | Association of Colleges. (n.d.).
<https://www.aoc.co.uk/news/prime-ministers-announcement-the-post-18-education-and-funding-review-aocs-response>

Professionalism | Society for Education and Training. (n.d.).
<https://set.et-foundation.co.uk/professionalism/>

Publications & Research - The Education Policy Institute. (n.d.).
<https://epi.org.uk/publications-and-research/>

Quality Assurance in FE: inappropriate cultures and the responsibilities of leadership |

Society for Education and Training. (n.d.).

<https://set.et-foundation.co.uk/professionalism/resources-and-webinars/cpd-resources/cpd-resources-from-across-the-sector/quality-assurance-in-fe-inappropriate-cultures-and-the-responsibilities-of-leadership/>

School news | Tes. (n.d.). <https://www.tes.com/news/school-news>

Subject Guide for Teacher Training. (n.d.). <http://libguides.bolton.ac.uk/teachertraining>

Taylor & Francis Online :: Journal of Curriculum Studies. (n.d.).

https://login.ezproxy.bolton.ac.uk/login?url=http://www.tandfonline.com/loi/tcus20#.VEYs6f4o_cs

Taylor & Francis Online :: The Curriculum Journal. (n.d.).

https://login.ezproxy.bolton.ac.uk/login?url=http://www.tandfonline.com/loi/rcjo20#.VEYr-P4o_cs

The new A level and GCSE exams - CIFE. (n.d.).

<https://www.cife.org.uk/article/the-new-a-level-and-gcse-exams/>

Tummons, J. (2012). Curriculum studies in the lifelong learning sector: Vol. Achieving QTLS. (2nd ed). Learning Matters.