Numeracy Theories and Frameworks SFL6015



A Story about Absolutely Nothing: (n.d.). https://nrich.maths.org/5598

Access for All | Excellence Gateway. (n.d.). http://www.excellencegateway.org.uk/search?content=access for all&=Search

Adult Numeracy Core Curriculum | Excellence Gateway. (n.d.). http://www.excellencegateway.org.uk/content/etf1075

Adults Learning Mathematics. (n.d.). http://www.alm-online.net/

Adults learning mathematics-ALM Journal. (n.d.). http://www.alm-online.net/alm-publications/alm-journal/

Aubrey, K., & Riley, A. (2016). Understanding & using educational theories. SAGE.

Aubrey, K., & Riley, A. (2017). Understanding & using challenging educational theories. SAGE.

Bates, B. (2015). Learning theories simplified ... and how to apply them to teaching. SAGE.

Benn, R. & National Institute of Adult Continuing Education (England and Wales). (1997). Adults count too: mathematics for empowerment. National Institute of Adult Continuing Education (England and Wales).

Boaler, J., & Dweck, C. S. (2016). Mathematical mindsets: unleashing students' potential through creative math, inspiring messages, and innovative teaching. Jossey-Bass & Pfeiffer Imprints. https://ebookcentral.proquest.com/lib/bolton/detail.action?docID=4444210

British Education Index. (n.d.).

https://login.ezproxy.bolton.ac.uk/login?url=http://search.ebscohost.com/login.aspx?authtype=ip,uid&profile=ehost&defaultdb=bri

Coben, D., Colwell, D., & National Research and Development Centre for Adult Literacy and Numeracy. (2003). Adult numeracy: review of research and related literature. National Research and Development Centre for Adult Literacy and Numeracy.

Coben, D., O'Donoghue, J., & Fitzsimons, G. E. (n.d.-a). Perspectives on adults learning mathematics: research and practice: Vol. Mathematics education library. Kluwer Academic Publishers.

Coben, D., O'Donoghue, J., & Fitzsimons, G. E. (n.d.-b). Perspectives on adults learning mathematics: research and practice: Vol. Mathematics education library. Kluwer Academic Publishers. https://ebookcentral.proguest.com/lib/bolton/detail.action?docID=196947

Constructivism and Teaching - The socio-cultural context. (n.d.). http://files.eric.ed.gov/fulltext/ED381350.pdf

Developing coaches for mathematical resilience. (n.d.).

https://www2.warwick.ac.uk/study/cll/courses/professionaldevelopment/wmcett/resources/maths_teaching_resources/maths_andenglish_fest_2015/developing_coaches_for_mathematical_resilience_level2.pdf

Discover@Bolton | University of Bolton. (n.d.). http://bolton.summon.serialssolutions.com/advanced#!/search

Effective Teachers of Numeracy, London GTCE PDF document. (n.d.). http://mikeaskew.net/page3/page4/files/EffectiveTeachersofNumeracy.pdf

Gal, I. (2000). Adult numeracy development: theory, research, practice: Vol. Literacy: research, policy and practice. Hampton Press.

Gibbs, G. & Great Britain. Further Education Unit. (1988). Learning by doing: a guide to teaching and learning methods. FEU.

Great Britain. Department for Education and Skills, Basic Skills Agency, & Learning and Skills Development Agency. (2002). Access for all: guidance on making the adult literacy and numeracy core curricula accessible. Basic Skills Agency.

Griffiths, G., Adams, J., & Creese, B. (2014). Training to teach adults mathematics. National Institute of Adult Continuing Education.

Griffiths, G., & Stone, R. (Eds.). (2013a). Teaching adult numeracy: principles & practice. Open University Press.

Griffiths, G., & Stone, R. (Eds.). (2013b). Teaching adult numeracy: principles & practice. Open University Press.

https://ebookcentral.proquest.com/lib/bolton/detail.action?docID=1389153

Griffiths, Graham, Ashton, Jackie. (2015). Training to teach adults mathematics. In Training to Teach Adults Mathematics.

http://search.ebscohost.com/login.aspx?direct=true&db=nlebk&AN=1034601&site=ehost-live

Improving Learning in Mathematics. (n.d.).

https://www.ncetm.org.uk/public/files/224/improving learning in mathematicsi.pdf

Johnston-Wilder, Sue. (n.d.). MATHEMATICAL RESILIENCE. Mathematics Teaching, 218, 38–41.

http://search.proquest.com.ezproxy.bolton.ac.uk/docview/366288140/abstract/5ED54701C A1A4CE4PQ/18?accountid=9653

Joseph, G. G. (2011). The crest of the peacock: non-European roots of mathematics (3rd ed). Penguin. https://ebookcentral.proquest.com/lib/bolton/detail.action?docID=765282

Lave, J. (1988). Cognition in practice: mind, mathematics and culture in everyday life. Cambridge Univ. Press.

LEAP Online | University of Bolton. (n.d.). http://www.bolton.ac.uk/leaponline/Home.aspx

Lee, C. S. (2006a). Language for learning mathematics: assessment for learning in practice . Open University Press.

Lee, C. S. (2006b). Language for learning mathematics: assessment for learning in practice . Open University Press.

https://ebookcentral.proquest.com/lib/bolton/detail.action?docID=290381

Literacy and Numeracy Studies. (n.d.).

http://epress.lib.uts.edu.au/journals/index.php/lnj/index

Making use of learners' funds of knowledge for mathematics and numeracy -. (n.d.). https://www.ncetm.org.uk/public/files/254456/research_funds_of_knowledge.pdf

Mathematics teaching. (n.d.).

http://search.proguest.com.ezproxy.bolton.ac.uk/publication/48811

Maths4Life Fractions Booklet - NRDC. (n.d.). http://www.nrdc.org.uk/?p=282

Maths4Life Measurement Booklet - NRDC. (n.d.). http://www.nrdc.org.uk/?p=284

Maths4Life Number Booklet - NRDC. (n.d.). http://www.nrdc.org.uk/?p=286

Maths4Life Time and Money Booklet - NRDC. (n.d.). http://www.nrdc.org.uk/?p=296

Maths4Life Topic-based Teaching Booklet - NRDC. (n.d.). http://www.nrdc.org.uk/?p=298

Merzbach, U. C., & Boyer, C. B. (2011a). A history of mathematics (3rd ed). John Wiley.

Merzbach, U. C., & Boyer, C. B. (2011b). A history of mathematics (3rd ed). John Wiley. https://ebookcentral.proquest.com/lib/bolton/detail.action?docID=644812

Models of adult learning: a literature review. (n.d.). http://www.voced.edu.au/content/ngv%3A19720

Moll, L. Funds of knowledge for teaching :using a qualitative approach to connect homes and classrooms. (n.d.). http://uwyosocialliteracies.pbworks.com/f/MollFunds.pdf

NRDC: Beyond the daily application. (n.d.). http://dera.ioe.ac.uk/22321/1/doc 2977.pdf

NRDC: reflect Magazine. (n.d.). http://www.nrdc.org.uk/?s=reflect+magazine

Numeracy Counts: NIACE Committee of Inquiry on adult numeracy learning. (n.d.). http://shop.niace.org.uk/numeracy-counts.html

Ofsted | Tackling the challenge of low numeracy skills in young people and adults. (n.d.). http://www.ofsted.gov.uk/resources/tackling-challenge-of-low-numeracy-skills-young-people-and-adults

Pearce, C. (2012). New GCSE maths: multistep and problem solving skills. Collins.

Place Value: the Ten-ness of Ten. (n.d.). https://nrich.maths.org/10738

Poillya, G. (1990)How to solve it: a new aspect of mathematical method (2nd ed). Penguin.

Pollya, G. (1990). How to solve it: a new aspect of mathematical method (2nd ed). Penguin. https://ebookcentral.proquest.com/lib/bolton/detail.action?docID=767228

ProQuest Central. (n.d.).

https://login.ezproxy.bolton.ac.uk/login?url=https://www.proquest.com/ip?accountid=9653

Studies in the Education of Adults. (n.d.). http://www.ingentaconnect.com/content/niace/stea

Subject Guides: Teacher Training: (n.d.-a). http://libquides.bolton.ac.uk/teachertraining

Subject Guides: Teacher Training: (n.d.-b). http://libguides.bolton.ac.uk/teachertraining

Swan, M., National Research and Development Centre for Adult Literacy and Numeracy, & National Institute of Adult Continuing Education (England and Wales). (2006). Collaborative learning in mathematics: a challenge to our beliefs and practices. NRDC.

Taylor & Francis Online. (n.d.).

https://login.ezproxy.bolton.ac.uk/login?url=http://www.tandfonline.com

Taylor & Francis Online :: Research in Post-Compulsory Education. (n.d.). https://login.ezproxy.bolton.ac.uk/login?url=http://www.tandfonline.com/loi/rpce20#.VEZq OP4o_cs

Teachers TV from Education in Video. (n.d.).

https://login.ezproxy.bolton.ac.uk/login?url=https://edtv.alexanderstreet.com/

Thinking Through Mathematics. (n.d.). http://dera.ioe.ac.uk/22286/1/doc 3798.pdf

Tusting, K., Barton, D., & National Institute of Adult Continuing Education. (2006). Models of adult learning: a literature review. NIACE.

Why We Should Switch To A Base-12 Counting System. (n.d.). http://io9.gizmodo.com/5977095/why-we-should-switch-to-a-base-12-counting-system

Yasukawa, K. (2016a). Beyond economic interests: critical perspectives on adult literacy and numeracy in a globalised world. SensePublishers.

Yasukawa, K. (2016b). Beyond economic interests: critical perspectives on adult literacy and numeracy in a globalised world: Vol. International Issues in Adult Education (S. Black, Ed.). SensePublishers.

https://ebookcentral.proquest.com/lib/bolton/detail.action?docID=4405648