Numeracy Theories and Frameworks SFL5018



'A Story about Absolutely Nothing': https://nrich.maths.org/5598

'Access for All | Excellence Gateway' http://www.excellencegateway.org.uk/search?content=access for all&=Search>

'Adult Numeracy Core Curriculum | Excellence Gateway' http://www.excellencegateway.org.uk/content/etf1075>

'Adults Learning Mathematics' http://www.alm-online.net/

'Adults Learning Mathematics-ALM Journal' http://www.alm-online.net/alm-publications/alm-journal/

Aubrey K and Riley A, Understanding & Using Educational Theories (SAGE 2016)

——, Understanding & Using Challenging Educational Theories (SAGE 2017)

Bates B, Learning Theories Simplified ... and How to Apply Them to Teaching (SAGE 2015)

Benn R and National Institute of Adult Continuing Education (England and Wales), Adults Count Too: Mathematics for Empowerment (National Institute of Adult Continuing Education (England and Wales) 1997)

Boaler J and Dweck CS, Mathematical Mindsets: Unleashing Students' Potential through Creative Math, Inspiring Messages, and Innovative Teaching (Jossey-Bass & Pfeiffer Imprints 2016)

https://ebookcentral.proquest.com/lib/bolton/detail.action?docID=4444210">https://ebookcentral.proquest.com/lib/bolton/detail.action?docID=4444210

'British Education Index'

"https://search.ebscohost.com/login.aspx?authtype=ip,uid&profile=ehost&defaultdb=bri>"https://search.ebscohost.com/login.aspx?authtype=ip,uid&profile=ehost&defaultdb=bri>"https://search.ebscohost.com/login.aspx?authtype=ip,uid&profile=ehost&defaultdb=bri>"https://search.ebscohost.com/login.aspx?authtype=ip,uid&profile=ehost&defaultdb=bri>"https://search.ebscohost.com/login.aspx?authtype=ip,uid&profile=ehost&defaultdb=bri>"https://search.ebscohost.com/login.aspx?authtype=ip,uid&profile=ehost&defaultdb=bri>"https://search.ebscohost.com/login.aspx?authtype=ip,uid&profile=ehost&defaultdb=bri>"https://search.ebscohost.com/login.aspx?authtype=ip,uid&profile=ehost&defaultdb=bri>"https://search.ebscohost.com/login.aspx?authtype=ip,uid&profile=ehost&defaultdb=bri>"https://search.ebscohost.com/login.aspx?authtype=ip,uid&profile=ehost&defaultdb=bri>"https://search.ebscohost.com/login.aspx?authtype=ip,uid&profile=ehost&defaultdb=bri>"https://search.ebscohost.com/login.aspx?authtype=ip,uid&defaultdb=bri>"https://search.ebscohost.com/login.aspx?authtype=ip,uid&defaultdb=bri>"https://search.ebscohost.com/login.aspx?authtype=ip,uid&defaultdb=bri>"https://search.ebscohost.com/login.aspx.authtype=ip,uid&defaultdb=bri>"https://search.ebscohost.com/login.aspx.authtype=ip,uid&defaultdb=bri>"https://search.ebscohost.com/login.aspx.authtype=ip,uid&defaultdb=bri>"https://search.ebscohost.com/login.aspx.authtype=ip,uid&defaultdb=bri>"https://search.ebscohost.com/login.aspx.authtype=ip,uid&defaultdb=bri>"https://search.ebscohost.com/login.aspx.authtype=ip,uid&defaultdb=bri>"https://search.ebscohost.com/login.aspx.authtype=ip,uid&defaultdb=bri>"https://search.ebscohost.com/login.aspx.authtype=ip,uid&defaultdb=bri>"https://search.ebscohost.com/login.aspx.authtype=ip,

Coben D, Colwell D, and National Research and Development Centre for Adult Literacy and Numeracy, Adult Numeracy: Review of Research and Related Literature (National Research and Development Centre for Adult Literacy and Numeracy 2003)

Coben D, O'Donoghue J and Fitzsimons GE, Perspectives on Adults Learning Mathematics: Research and Practice, vol Mathematics education library (Kluwer Academic Publishers)

——, Perspectives on Adults Learning Mathematics: Research and Practice, vol Mathematics education library (Kluwer Academic Publishers) https://ebookcentral.proguest.com/lib/bolton/detail.action?docID=196947

'Constructivism and Teaching - The Socio-Cultural Context' http://files.eric.ed.gov/fulltext/ED381350.pdf

'Developing Coaches for Mathematical Resilience'

https://www2.warwick.ac.uk/study/cll/courses/professionaldevelopment/wmcett/resources/maths_teaching_resources/maths_andenglish_fest_2015/developing_coaches_for_mathematical_resilience_level2.pdf

'Discover@Bolton | University of Bolton'

http://bolton.summon.serialssolutions.com/advanced#!/search

'Effective Teachers of Numeracy, London GTCE PDF Document' http://mikeaskew.net/page3/page4/files/EffectiveTeachersofNumeracy.pdf>

Gal I, Adult Numeracy Development: Theory, Research, Practice, vol Literacy: research, policy and practice (Hampton Press 2000)

Gibbs G and Great Britain. Further Education Unit, Learning by Doing: A Guide to Teaching and Learning Methods (FEU 1988)

Great Britain. Department for Education and Skills, Basic Skills Agency, and Learning and Skills Development Agency, Access for All: Guidance on Making the Adult Literacy and Numeracy Core Curricula Accessible (Basic Skills Agency 2002)

Griffiths G, Adams J and Creese B, Training to Teach Adults Mathematics (National Institute of Adult Continuing Education 2014)

Griffiths G and Stone R (eds), Teaching Adult Numeracy: Principles & Practice (Open University Press 2013)

—— (eds), Teaching Adult Numeracy: Principles & Practice (Open University Press 2013) https://ebookcentral.proquest.com/lib/bolton/detail.action?docID=1389153>

Griffiths, Graham, Ashton, Jackie, Training to Teach Adults Mathematics (2015) http://search.ebscohost.com/login.aspx?direct=true&db=nlebk&AN=1034601&site=ehost-live

'Improving Learning in Mathematics'

https://www.ncetm.org.uk/public/files/224/improving-learning-in-mathematicsi.pdf

Johnston-Wilder, Sue, 'MATHEMATICAL RESILIENCE' Mathematics Teaching 38 http://search.proquest.com.ezproxy.bolton.ac.uk/docview/366288140/abstract/5ED54701 CA1A4CE4PQ/18?accountid=9653>

Joseph GG, The Crest of the Peacock: Non-European Roots of Mathematics (3rd ed, Penguin 2011)

https://ebookcentral.proguest.com/lib/bolton/detail.action?docID=765282

Lave J, Cognition in Practice: Mind, Mathematics and Culture in Everyday Life (Cambridge Univ Press 1988)

'LEAP Online | University of Bolton' http://www.bolton.ac.uk/leaponline/Home.aspx

Lee CS, Language for Learning Mathematics: Assessment for Learning in Practice (Open University Press 2006)

——, Language for Learning Mathematics: Assessment for Learning in Practice (Open University Press 2006)

https://ebookcentral.proquest.com/lib/bolton/detail.action?docID=290381

'Literacy and Numeracy Studies'

http://epress.lib.uts.edu.au/journals/index.php/lnj/index

'Making Use of Learners' Funds of Knowledge for Mathematics and Numeracy -' https://www.ncetm.org.uk/public/files/254456/research funds of knowledge.pdf>

'Mathematics Teaching'

http://search.proquest.com.ezproxy.bolton.ac.uk/publication/48811

'Maths4Life Fractions Booklet - NRDC' http://www.nrdc.org.uk/?p=282

'Maths4Life Measurement Booklet - NRDC' http://www.nrdc.org.uk/?p=284

'Maths4Life Number Booklet - NRDC' http://www.nrdc.org.uk/?p=286

'Maths4Life Time and Money Booklet - NRDC' http://www.nrdc.org.uk/?p=296

'Maths4Life Topic-Based Teaching Booklet - NRDC' http://www.nrdc.org.uk/?p=298

Merzbach UC and Boyer CB, A History of Mathematics (3rd ed, John Wiley 2011)

——, A History of Mathematics (3rd ed, John Wiley 2011) https://ebookcentral.proquest.com/lib/bolton/detail.action?docID=644812

'Models of Adult Learning: A Literature Review' http://www.voced.edu.au/content/ngv%3A19720

'Moll, L. Funds of Knowledge for Teaching : Using a Qualitative Approach to Connect Homes and Classrooms' http://uwyosocialliteracies.pbworks.com/f/MollFunds.pdf

'NRDC: Beyond the Daily Application' http://dera.ioe.ac.uk/22321/1/doc 2977.pdf>

'NRDC: Reflect Magazine' http://www.nrdc.org.uk/?s=reflect+magazine>

'Numeracy Counts: NIACE Committee of Inquiry on Adult Numeracy Learning' http://shop.niace.org.uk/numeracy-counts.html

'Ofsted | Tackling the Challenge of Low Numeracy Skills in Young People and Adults' http://www.ofsted.gov.uk/resources/tackling-challenge-of-low-numeracy-skills-young-people-and-adults

Pearce C, New GCSE Maths: Multistep and Problem Solving Skills (Collins 2012)

'Place Value: The Ten-Ness of Ten' https://nrich.maths.org/10738>

Pol⊓lya GHow to Solve It: A New Aspect of Mathematical Method (2nd ed, Penguin 1990)

——, How to Solve It: A New Aspect of Mathematical Method (2nd ed, Penguin 1990) https://ebookcentral.proguest.com/lib/bolton/detail.action?docID=767228

'ProQuest Central'

https://login.ezproxy.bolton.ac.uk/login?url=https://www.proquest.com/ip?accountid=965">https://www.

'Studies in the Education of Adults' http://www.ingentaconnect.com/content/niace/stea

'Subject Guides: Teacher Training': http://libguides.bolton.ac.uk/teachertraining

'——' <http://libguides.bolton.ac.uk/teachertraining>

Swan M, National Research and Development Centre for Adult Literacy and Numeracy, and National Institute of Adult Continuing Education (England and Wales), Collaborative Learning in Mathematics: A Challenge to Our Beliefs and Practices (NRDC 2006)

'Taylor & Francis Online'

https://login.ezproxy.bolton.ac.uk/login?url=http://www.tandfonline.com

'Taylor & Francis Online :: Research in Post-Compulsory Education' https://login.ezproxy.bolton.ac.uk/login?url=http://www.tandfonline.com/loi/rpce20#.VEZgOP40 cs>

'Teachers TV from Education in Video'

https://login.ezproxy.bolton.ac.uk/login?url=https://edtv.alexanderstreet.com/

'Thinking Through Mathematics' http://dera.ioe.ac.uk/22286/1/doc 3798.pdf>

Tusting K, Barton D, and National Institute of Adult Continuing Education, Models of Adult Learning: A Literature Review (NIACE 2006)

'Why We Should Switch To A Base-12 Counting System'

http://io9.gizmodo.com/5977095/why-we-should-switch-to-a-base-12-counting-system Yasukawa K, Beyond Economic Interests: Critical Perspectives on Adult Literacy and Numeracy in a Globalised World (SensePublishers 2016)

——, Beyond Economic Interests: Critical Perspectives on Adult Literacy and Numeracy in a Globalised World, vol International Issues in Adult Education (Stephen Black ed, SensePublishers 2016)

https://ebookcentral.proquest.com/lib/bolton/detail.action?docID=4405648>