Numeracy Learning and Teaching SFL5017



Adult Numeracy Core Curriculum | Excellence Gateway. (n.d.). http://www.excellencegateway.org.uk/content/etf1075

Adults Learning Mathematics. (n.d.). http://www.alm-online.net/

Adults learning mathematics-ALM Journal. (n.d.). http://www.alm-online.net/alm-publications/alm-journal/

Ball, B., Ball, D., & Ollerton, M. (2008). Functioning mathematically. Association of Teachers of Mathematics.

'Bestimation': Using basic calculators in the numeracy classroom - NRDC. (n.d.). http://www.nrdc.org.uk/?p=163

Beyond the daily application - NRDC. (n.d.). http://www.nrdc.org.uk/?p=165

Boaler, J., & Dweck, C. S. (2016). Mathematical mindsets: unleashing students' potential through creative math, inspiring messages, and innovative teaching. Jossey-Bass & Pfeiffer Imprints. https://ebookcentral.proquest.com/lib/bolton/detail.action?docID=4444210

British Education Index. (n.d.).

https://login.ezproxy.bolton.ac.uk/login?url=http://search.ebscohost.com/login.aspx?authtype=ip,uid&profile=ehost&defaultdb=bri

Casey, H. & National Research and Development Centre for Adult Literacy and Numeracy. (2006). 'You wouldn't expect a maths teacher to teach plastering...': embedding literacy, language and numeracy in post-16 vocational programmes - the impact on learning and achievement: Vol. Research report. NRDC.

Coben, D., Colwell, D., & National Research and Development Centre for Adult Literacy and Numeracy. (2003). Adult numeracy: review of research and related literature. National Research and Development Centre for Adult Literacy and Numeracy.

Davis, H., Gibson, M., Robinson, J., D'Arcy, J., Daniel-Thorpe, B., & Thorpe, J. (2008). Preparing for GCSE problem-solving: developing reasoning thorugh thinking mathematically. Association of Teachers of Mathematics.

Developing coaches for mathematical resilience. (n.d.).

https://www2.warwick.ac.uk/study/cll/courses/professionaldevelopment/wmcett/resources/maths teaching resources/maths andenglish fest 2015/developing coaches for mathema

tical resilience level2.pdf

Discover@Bolton | University of Bolton. (n.d.).

http://bolton.summon.serialssolutions.com/advanced#!/search

Flipped learning research report. (n.d.).

https://www.nfer.ac.uk/publications/NESM01/NESM01 home.cfm

Griffiths, G., Adams, J., & Creese, B. (2014). Training to teach adults mathematics. National Institute of Adult Continuing Education.

Griffiths, G., & Stone, R. (Eds.). (2013a). Teaching adult numeracy: principles & practice. Open University Press.

Griffiths, G., & Stone, R. (Eds.). (2013b). Teaching adult numeracy: principles & practice. Open University Press.

https://ebookcentral.proquest.com/lib/bolton/detail.action?docID=1389153

Improving Learning in Mathematics. (n.d.).

https://www.ncetm.org.uk/public/files/224/improving learning in mathematicsi.pdf

Johnston-Wilder, Sue. (n.d.). MATHEMATICAL RESILIENCE. Mathematics Teaching, 218, 38–41.

http://search.proquest.com.ezproxy.bolton.ac.uk/docview/366288140/abstract/5ED54701C A1A4CE4PQ/18?accountid=9653

LEAP Online | University of Bolton. (n.d.). http://www.bolton.ac.uk/leaponline/Home.aspx

Lee, C. S. (2006a). Language for learning mathematics: assessment for learning in practice . Open University Press.

Lee, C. S. (2006b). Language for learning mathematics: assessment for learning in practice . Open University Press.

https://ebookcentral.proquest.com/lib/bolton/detail.action?docID=290381

Literacy and Numeracy Studies. (n.d.).

http://epress.lib.uts.edu.au/journals/index.php/lnj/index

Mastery Approaches to Mathematics and the new National curriculum. (n.d.).

https://www.ncetm.org.uk/public/files/19990433/Developing_mastery_in_mathematics_october 2014.pdf

Mathematics teaching. (n.d.).

http://search.proquest.com.ezproxy.bolton.ac.uk/publication/48811

Maths4Life Fractions Booklet - NRDC. (n.d.). http://www.nrdc.org.uk/?p=282

Maths4Life Measurement Booklet - NRDC. (n.d.). http://www.nrdc.org.uk/?p=284

Maths4Life Number Booklet - NRDC. (n.d.). http://www.nrdc.org.uk/?p=286

Maths4Life Time and Money Booklet - NRDC. (n.d.). http://www.nrdc.org.uk/?p=296

Maths4Life Topic-based Teaching Booklet - NRDC. (n.d.). http://www.nrdc.org.uk/?p=298

National Research and Development Centre for Adult Literacy and Numeracy & National Centre for Excellence in the Teaching of Mathematics. (200 C.E.). Thinking through mathematics: strategies for teaching and learning (Vol. Maths4life). NRDC.

NRDC: Adult Numeracy: review of research and related literature. D Coben et al. (n.d.). http://www.nrdc.org.uk/?p=147

NRDC: English for Speakers of Other Languages (ESOL) - case studies of provision, learners' needs and resources. (n.d.). http://dera.ioe.ac.uk/22472/1/doc 302.pdf

NRDC: reflect Magazine. (n.d.). http://www.nrdc.org.uk/?s=reflect+magazine

ProQuest Central. (n.d.).

https://login.ezproxy.bolton.ac.uk/login?url=https://www.proquest.com/ip?accountid=9653

Reflect - NRDC - National Research and Development Centre for adult literacy and numeracy. (n.d.). http://www.nrdc.org.uk/?s=reflect+magazine

Research in Post-Compulsory Education. (n.d.).

http://www-tandfonline-com.ezproxy.bolton.ac.uk/loi/rpce20?close=20&repitition=0#vol 20

Studies in the Education of Adults. (n.d.). http://www.ingentaconnect.com/content/niace/stea

Subject Guides: Teacher Training: (n.d.). http://libguides.bolton.ac.uk/teachertraining

Swain, J. & National Research and Development Centre for Adult Literacy and Numeracy. (2005). 'Beyond the daily application': making numeracy teaching meaningful to adult learners: Vol. Research report. NRDC.

Swan, M., National Research and Development Centre for Adult Literacy and Numeracy, & National Institute of Adult Continuing Education (England and Wales). (2006). Collaborative learning in mathematics: a challenge to our beliefs and practices. NRDC.

Taylor & Francis Online. (n.d.).

https://login.ezproxy.bolton.ac.uk/login?url=http://www.tandfonline.com

Teachers TV from Education in Video. (n.d.).

https://login.ezproxy.bolton.ac.uk/login?url=https://edtv.alexanderstreet.com/

Thinking Through Mathematics. (n.d.). http://dera.ioe.ac.uk/22286/1/doc 3798.pdf

Training to Teach Adults Mathematics. (n.d.).

http://web.a.ebscohost.com.ezproxy.bolton.ac.uk/ehost/ebookviewer/ebook/bmxlYmtfXzEwMzQ2MDFfX0F00?sid=50fa8ef4-f6d7-444b-9b7b-162e8a946c60@sessionmgr4007&vid=0

&format=EK&rid=1

You wouldn't expect a maths teacher to teach plastering... - NRDC. (n.d.). http://www.nrdc.org.uk/?p=429