

Numeracy and the Numeracy Learner SFL5016

View Online



'A Framework for Understanding Dyslexia'

<<http://www.achievable.org.uk/files/1270740075/dfes-framework-for-understanding-dyslexia.pdf>>

'A Good Adult Numeracy Tutor' (2011)

<<https://www.gov.uk/government/publications/tackling-low-numeracy-skills-in-young-people-and-adults>>

'Adult Numeracy Core Curriculum | Excellence Gateway'

<<http://www.excellencegateway.org.uk/content/etf1075>>

'Adult Numeracy: Review of Research and Related Literature - NRDC'

<<http://www.nrdc.org.uk/?p=147>>

'Adults Learning Mathematics' <<http://www.alm-online.net/>>

'Adults Learning Mathematics-ALM Journal'

<<http://www.alm-online.net/alm-publications/alm-journal/>>

'An Assessment of the English and Maths Skills Levels of Prisoners in England - NRDC'

<<http://www.nrdc.org.uk/wp-content/uploads/2015/11/An-assessment-of-the-English-and-maths-skills-levels-of-prisoners-in-England2.pdf>>

Benn R and National Institute of Adult Continuing Education (England and Wales), Adults Count Too: Mathematics for Empowerment (National Institute of Adult Continuing Education (England and Wales) 1997)

'Beyond the Daily Application - NRDC' <<http://www.nrdc.org.uk/?p=165>>

Boaler J and Dweck CS, Mathematical Mindsets: Unleashing Students' Potential through Creative Math, Inspiring Messages, and Innovative Teaching (Jossey-Bass & Pfeiffer Imprints 2016)

<<https://ebookcentral.proquest.com/lib/bolton/detail.action?docID=4444210>>

'British Education Index'

<https://login.ezproxy.bolton.ac.uk/login?url=http://search.ebscohost.com/login.aspx?auth_type=ip,uid&profile=ehost&defaultdb=bri>

'Changing the Conversation about Girls and STEM. J.Boaler'

<<https://www.youcubed.org/category/papers-videos/papers-policy/>>

Chinn SJ, *The Trouble with Maths: A Practical Guide to Helping Learners with Numeracy Difficulties* (2nd ed, Routledge 2012)

—, *The Trouble with Maths: A Practical Guide to Helping Learners with Numeracy Difficulties* (2nd ed, Routledge 2012)

<<https://ebookcentral.proquest.com/lib/bolton/detail.action?docID=957934>>

Chinn SJ and Ashcroft JR, *Mathematics for Dyslexics: Including Dyscalculia* (3rd ed, John Wiley 2007)

Chinn, Steve, *Mathematics for Dyslexics: Including Dyscalculia*

<<http://lib.myilibrary.com/Open.aspx?id=72120&src=0>>

Coben D, Colwell D, and National Research and Development Centre for Adult Literacy and Numeracy, *Adult Numeracy: Review of Research and Related Literature* (National Research and Development Centre for Adult Literacy and Numeracy 2003)

'Developing Coaches for Mathematical Resilience'

<https://www2.warwick.ac.uk/study/cll/courses/professionaldevelopment/wmcett/resources/maths_teaching_resources/maths_andenglish_fest_2015/developing_coaches_for_mathematical_resilience_level2.pdf>

'Discover@Bolton | University of Bolton'

<<http://bolton.summon.serialssolutions.com/advanced#!/search>>

'Does Numeracy Matter More? - NRDC' <<http://www.nrdc.org.uk/?p=19>>

'Dyscalculia Screening Manual, London: nferNelson PDF Document'

<http://www.dyscalculie.com/dlbin/dyscalculia_screener_manual.pdf>

'Feedback, Talk and Engaging with Learners: Formative Assessment in Adult Numeracy - NRDC' <<http://www.nrdc.org.uk/?p=234>>

Griffiths G, Adams J and Creese B, *Training to Teach Adults Mathematics* (National Institute of Adult Continuing Education 2014)

Griffiths G and Stone R (eds), *Teaching Adult Numeracy: Principles & Practice* (Open University Press 2013)

— (eds), *Teaching Adult Numeracy: Principles & Practice* (Open University Press 2013)

<<https://ebookcentral.proquest.com/lib/bolton/detail.action?docID=1389153>>

'Illuminating Disadvantage: Profiling the Experiences of Adults with Entry Level Literacy or Numeracy over the Lifecourse.'

<<http://eprints.ioe.ac.uk/4770/1/Parsons2007Illuminating.pdf>>

'Impact of Poor Basic Literacy and Numeracy on Employers.'

<https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/497544/BI-S-16-36-impact-of-poor-basic-literacy-and-numeracy-on-employers.pdf>

Johnston-Wilder, Sue, 'MATHEMATICAL RESILIENCE' *Mathematics Teaching* 38

- <<http://search.proquest.com.ezproxy.bolton.ac.uk/docview/366288140/abstract/5ED54701CA1A4CE4PQ/18?accountid=9653>>
- 'LEAP Online | University of Bolton' <<http://www.bolton.ac.uk/leaponline/Home.aspx>>
- Lee CS, Language for Learning Mathematics: Assessment for Learning in Practice (Open University Press 2006)
- , Language for Learning Mathematics: Assessment for Learning in Practice (Open University Press 2006)
<<https://ebookcentral.proquest.com/lib/bolton/detail.action?docID=290381>>
- 'Literacy and Numeracy Studies'
<<http://epress.lib.uts.edu.au/journals/index.php/lnj/index>>
- 'Literacy, Numeracy and Disadvantage Among Older Adults in England: Final Report for Nuffield Foundation - NRDC' <<http://www.nrdc.org/?p=804>>
- 'Making Use of Learners' Funds of Knowledge for Mathematics and Numeracy -'
<https://www.ncetm.org.uk/public/files/254456/research_funds_of_knowledge.pdf>
- 'Manifesto for a Numerate UK'
<https://www.nationalnumeracy.org.uk/sites/default/files/media/manifesto_for_a_numerate_uk.pdf>
- 'Mathematics Teaching'
<<http://search.proquest.com.ezproxy.bolton.ac.uk/publication/48811>>
- 'Moll, L. Funds of Knowledge for Teaching :Using a Qualitative Approach to Connect Homes and Classrooms' <<http://uwyosocialliteracies.pbworks.com/f/MollFunds.pdf>>
- 'NIACE/ Numeracy Counts/| Learning and Work Institute England'
<<http://www.learningandwork.org.uk/content/new-approach-adult-numeracy-crucial>>
- '___'
<<http://www.learningandwork.org.uk/content/new-approach-adult-numeracy-crucial>>
- 'NRDC : Numeracy and 'funds of Knowledge''
<https://www.ncetm.org.uk/public/files/254456/research_funds_of_knowledge.pdf>
- 'NRDC : Reflect Magazine' <<http://www.nrdc.org/?s=reflect+magazine>>
- 'NRDC : Topic-Based Teaching London: Maths4Life'
<http://dera.ioe.ac.uk/22294/1/doc_3619.pdf>
- 'ProQuest Central'
<<https://login.ezproxy.bolton.ac.uk/login?url=https://www.proquest.com/ip?accountid=9653>>
- 'Research in Post-Compulsory Education'
<<http://www-tandfonline-com.ezproxy.bolton.ac.uk/loi/rpce20?close=20&repetition=0>>

#vol_20>

'Skills for Life Survey 2011: Headline Findings' (2011)

<https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/32277/11-1367-2011-skills-for-life-survey-findings.pdf>

'Studies in the Education of Adults' <<http://www.ingentaconnect.com/content/niace/stea>>

'Subject Guides: Teacher Training': <<http://libguides.bolton.ac.uk/teachertraining>>

Swain J and National Research and Development Centre for Adult Literacy and Numeracy, 'Beyond the Daily Application': Making Numeracy Teaching Meaningful to Adult Learners, vol Research report (NRDC 2005)

Swan M, National Research and Development Centre for Adult Literacy and Numeracy, and National Institute of Adult Continuing Education (England and Wales), Collaborative Learning in Mathematics: A Challenge to Our Beliefs and Practices (NRDC 2006)

Tackling the Challenge of Low Numeracy Skills in Young People and Adults (Ofsted 2011)
<<https://www.gov.uk/government/publications/tackling-low-numeracy-skills-in-young-people-and-adults>>

'Taylor & Francis Online'

<<https://login.ezproxy.bolton.ac.uk/login?url=http://www.tandfonline.com>>

'Teachers TV from Education in Video'

<<https://login.ezproxy.bolton.ac.uk/login?url=https://edtv.alexanderstreet.com/>>

'The Skills for Life Survey – A National Needs and Impact Survey of Literacy, Numeracy and ICT Skills'

<<http://webarchive.nationalarchives.gov.uk/20130401151715/http://www.education.gov.uk/publications/eOrderingDownload/RR490.pdf>>

Training to Teach Adults Mathematics

<<http://search.ebscohost.com/login.aspx?direct=true&db=nlebk&AN=1034601&site=ehost-live>>

Yasukawa K, Beyond Economic Interests: Critical Perspectives on Adult Literacy and Numeracy in a Globalised World (SensePublishers 2016)

—, Beyond Economic Interests: Critical Perspectives on Adult Literacy and Numeracy in a Globalised World, vol International Issues in Adult Education (Stephen Black ed, SensePublishers 2016)

<<https://ebookcentral.proquest.com/lib/bolton/detail.action?docID=4405648>>